



**Celebrating Leadership, Asset Building,
Community Involvement & Positive Influence**

2015 Application

Deadline for submission: April 7, 2015

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www.VBgov.com/YOO

Experience the Fun!
Virginia Beach Parks and Recreation



Virginia Beach's Best All Around Award 2015

Do you know someone who stands out for their leadership, asset building, community involvement and positive influence? Nominate them for one of Virginia Beach's Best All Around Awards. *Winners within the past three years are not eligible.*

The Best All Around awards are based on the Search Institute's 40 Developmental Assets®, positive experiences and personal qualities that help young people grow up to be healthy, principled and caring adults. A complete list of assets is available at www.search-institute.org/content/40-developmental-assets-adolescents-ages-12-18

In addition to the Best All Around Awards, one adult nominee will receive the C. William Boyce Award and one adult nominee will receive the Malissia Lee Award for demonstrating exemplary asset building and youth development practices.

All nominees will be notified of the status of their nomination by email. The Best All Around winners will be honored at a luncheon May 2, 2015.

Eligibility requirements

- Relatives are not allowed to nominate a family member.
- Virginia Beach Best All Around Award recipients from the past three years are not eligible.
- **Youth nominees** must live in Virginia Beach and be enrolled in grades 1-12.
- **Youth groups/clubs** must:
 - Exist to serve primarily in the Virginia Beach community
 - Have at least 10 active participants within the group
 - Have been in existence at least 1 year prior to the nomination
- **Adult nominees** must:
 - Work or volunteer with Virginia Beach youth (coaches, mentors, social workers, teachers, etc.)
 - Intentionally and consistently build developmental assets in their work with children or teens
- **Business/organization nominees** must:
 - Be located in or operate primarily in Virginia Beach
 - Have created an organizational culture of support, involvement, and investment in youth that results in Asset Development

Application directions & guidelines

- Complete the nomination form to share basic information about you and the nominee. *Each entry should be unique to each nominee.*
- Compose a one page, typed essay that follows the guidelines listed for each category. Keep in mind that this nomination is the sole tool that evaluators use in determining if your nominee is deserving of such a prestigious award; therefore, provide detailed qualities of the nominee, examples of these qualities, how they relate to the Search Institute's 40 Developmental Assets® (www.search-institute.org/content/40-developmental-assets-adolescents-ages-12-18).
- It is essential that this nomination is the best possible representation of the nominee and accurately portrays what sets the them apart. Tell us which asset(s) your nominee demonstrates in the Virginia Beach community. Explain with as much detail as possible how these assets are demonstrated and who is impacted. Use concrete examples. In other words, *tell their story.*
- Please complete all sections. Incomplete nominations will not be reviewed.
- Complete nomination form and return by **April 7, 2015** to yopps@vbgov.com. All entries must be emailed; a confirmation reply will be sent to all entries. Mailed or faxed entries will not be accepted.

Search Institute's 40 Developmental Assets®:

EXTERNAL ASSETS

Support

1. Family Support
2. Positive Family Communication
3. Other adult relationships
4. Caring neighborhood
5. Caring Climate in Child-Care and Educational Settings
6. Parent Involvement in Schooling

Empowerment

7. Community Values Youth
8. Youth as Resources
9. Service to others
10. Safety Boundaries & Expectations
11. Family Boundaries
12. School Boundaries
13. Neighborhood Boundaries
14. Adult Role Models
15. Positive Peer Influence
16. High Expectations

INTERNAL ASSETS

Constructive Use of Time

17. Creative Activities
18. Youth Programs
19. Religious Community
20. Time at Home

Commitment to Learning

21. Achievement Motivation
22. Learning Engagement
23. Homework
24. Bonding to School
25. Reading for Pleasure

Positive Values

26. Caring
27. Equality and Social Justice
28. Integrity
29. Honesty
30. Responsibility
31. Restraint

Social Competencies

32. Planning & Decision Making
33. Interpersonal Competence
34. Cultural Competence
35. Resistance Skills
36. Peaceful Conflict Resolution

Positive Identity

37. Personal Power
38. Self-Esteem
39. Sense of Purpose
40. Positive View of Personal Future

Essay

- The essay must follow the guidelines listed for each category. Keep in mind that this nomination is the sole tool that evaluators use in determining if your nominee is deserving of such a prestigious award; therefore, provide detailed qualities of the nominee, examples of these qualities, how they relate to the Search Institute's 40 Developmental Assets® (www.search-institute.org/content/40-developmental-assets-adolescents-ages-12-18).
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- This essay should be typed on one page using Times New Roman or Helvetica, font size 10, with .5 inch margins and double spacing.

Grades 1-3

Explain how the youth demonstrates **3-5** of the given characteristics listed below through specific examples and how these characteristics are exemplified through the 40 Developmental Assets®.

Cooperation

Respect

Sense of fairness

Team play

Honesty

Responsibility

Enthusiasm

Helpful

Grades 4-5

Explain how the youth demonstrates **5 or more** of the given characteristics listed below through specific examples and how these characteristics are exemplified through the 40 Developmental Assets®.

Cooperation

Teamwork

Respect

Diligence

Honesty

Peer leader

Responsibility

Dedication

Grades 6-12

Explain how the youth **motivates, inspires, and leads**. Please use examples of accomplishments through community service, leadership, work performance, and commitment. Examples should be exhibited through the 40 Developmental Assets® using the three actions above. *Youth in this age group will be held to a higher standard in evaluation.*

Youth Group/Club

Explain how the youth group/club demonstrates **motivation, inspiration, and leadership in organizing events that address social or political issues through community involvement**, exemplifying the 40 Developmental Assets® in action.

Adults

Explain how the adult nominee **intentionally and consistently** provides young people with **support, opportunities and experiences** that build Developmental Assets and **help young people succeed**. What are the impacts of this adult's actions?

Businesses/Organizations

Explain how the business or organization's culture and actions reflects its **support for positive youth development**. What are the impacts of this business or organization on youth development?

Essays should be typed on one page using Times New Roman or Helvetica, font size 10, with .5 inch margins and double spacing. Essays that do not follow these guidelines will not be accepted.

Virginia Beach's Best All Around Nomination Form

Who are you nominating?

Youth (Grade: _____) Youth group Adult Business/organization

Nominee name:

Address:

Phone:

Email:

If Youth Nominee:

Name of parent or guardian:

Address:

Home phone:

Email:

Work phone:

Cell phone:

School nominee currently attends:

If Youth Group/Club:

Date of group/club's inception:

Number of active participants:

Location of primary service:

Group/club's purpose or mission:

About you, the nominator:

Name:

Address:

Phone:

Email:

Describe your relationship to nominee:

How did you hear about the Best All Around Awards?

Please remember to submit your essay with this nomination form!