

The Constitution of Project Green Teens

Preamble:

Green teen leaders who strive to improve the environment and the mindset of the Virginia Beach Community. We strive to improve our environment through environmental action.

Article 1: Legislative Branch

Section 1: House of the Environment

Clause 1: Requirements

You must live in Virginia Beach and be a student of the school you are representing. Must attend one meeting or event prior to being in the House.

Clause 2: Setup

The House of the Environment is set-up in multiple committees with a chief representative heading each committee. The committees are set up by the executives.

Section 2: House of the Environment (Chief Representatives)

Clause 1: Requirements

You must have been a member of Project Green Teens either on the community workforce or executive departments for one month or file an application. There will be one Chief Representative per school. All representatives from each school vote on their chief representative.

Clause 2: Setup

The Chief Representatives are the school leaders in environmental community service. There will be one Chief Representative per school. The Chief Representative is in charge of the school's representatives and environmental club unless there is elected member of the executive at that school. They may hold meetings within their school representatives to talk about smaller community issues.

Section 3: Legislation

Clause 1: Ideas

All ideas for projects are started in the legislation. The budget which is designed by the president and his treasurer is sent to be passed here. Ideas can be drafted by anyone within Virginia Beach and sent to their chief representative or to the president who will send it to the chief representative of the committee the problem is closest related to. Any ideas thought of by the executive members must get a sponsor within the appropriate committee in the legislation. After the committee is given the initial idea or a members of that committee form their own

they vote on the idea as a committee. After that it is sent to a vote by all representatives in the House of the Environment. If the idea receives a majority vote of over $\frac{1}{2}$ then it is given to the president. If the idea receives over $\frac{3}{4}$ vote by all members it may not be vetoed. If the majority is less than a $\frac{3}{4}$ majority the president may veto the bill. If there is a tie on the vote then the members of executive offices come up with the final vote. The ideas and their written documents are to be prepared prior to a meeting.

Clause 2: Budget

The budget which is designed by the president and his treasurer is given to the House of the Environment. The budget will first go to the House of the Environment and be voted on. If the vote is a minority (less than 50%) then the legislation will make suggestions. If it receives a majority then the budget is passed and is used for the mentioned time. Budgets must be passed prior to the next meeting that the original was presented.

Clause 3: Other Powers

A change to this document may be made with a $\frac{3}{4}$ majority vote in the legislation.

Any position in Project Green Teens including within the House of the Environment can be impeached for misconduct if the House of the Environment and the executives vote a majority of $\frac{7}{8}$, file a consent form with adult leaders of Project Green Teens is given, and a written statement is prepared of the reason for impeachment.

Article 2: Executive Branch

Section 1: Presidency of Project Green Teens

Clause 1: Requirements

The President of Project Green Teens is the oversight of the all current projects, head of the community workforce, and chief of the executive branch. The president must have taken a life science course, have lived in the city for four years to ensure that they have knowledge on local environment. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for one year. Each term for the president is 6 months.

Clause 2: Legislative

They have the power to veto all ideas sent from the house of chief representatives or the house of the workforce. Any veto must be sent with a statement of why it is being vetoed. The president also gives an goal speech at the start of each meeting about their ideas. To pass any ideas the president must find someone who agrees with the idea in either houses. Twice in a presidents term they must call a special address where anyone from all environmental clubs around the city is invited. Any idea from past presidents must be continued.

Clause 3: Budget

As the head of all projects the president must decide on the semester's budget and send it to both houses for a vote. If the budget receives a majority it is passed but if not it must be redone and sent out through the internet prior to the next meeting. Any time a budget is sent back a representative from both houses and the president are to negotiate on what they want and then attempt to repass.

Clause 4: Executive

The president has all executive power and is to receive advice from other executive members.

Clause 5: Head of the Community Workforce

The President is the head of the Community Workforce which is a structured group of student volunteers from all the schools. This means that during volunteer events the president is in charge of where, how many, and what groups are sent to what projects.

Section 2: Vice President and Vice Presidential Department

Clause 1: Requirements

The Vice President of Project Green Teens is assistant to the president. They must have taken a life science course, have lived in the city for four years to ensure that they have knowledge on local environment. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for one year. Each term for the vice president is 6 months and is separate from the president.

Clause 2: Job

The Vice President takes the job of president if the president is unable. They act as an assistant to the president doing whatever the president request and are second in charge of the Community Workforce. They will take whatever job the current president assigns them. To carry out their job the Vice President is allowed to choose a staff member who if they accept this proposition will act as a staff member for one year. This staff member is not elected.

Clause 3: Legislative Power

The Vice President is the president of the house of chief representatives, but only votes on an idea in the case of a tie. They also lead the discussion and direct it in this group.

Section 3: Secretary and Secretary Department

Clause 1: Requirments

The secretary of Project Green Teens is the oversight of projects and the representative for the president to the House of the Community Workforce and does whatever specific job regarding the president's request. They must have taken a life science course, have lived in the city for four years to ensure that they

have knowledge on local environment since they are third in line for presidential succession. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for one year. Each term for the secretary is 6 months.

Clause 2: Job

The secretary works for the President to follow projects from beginning to end. They are also to convince the House of the Workforce to vote for the president's ideas. They are also to type up the minutes for each meeting. To help with their job the secretary is allowed two staff members who if they accept the proposition will act as staff member for one year. This member is not elected.

Section 4: Treasurer and Treasury Department

Clause 1: Requirements

The Treasurer of Project Green Teens is assistant to the president for budget and does whatever specific job regarding this the president request. They must be taking advanced math classes, taken a financial class, and lived in the city for two years to ensure that they have knowledge on local environment since they are fourth in line for the presidency. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for one year. Each term for the treasurer is 6 months.

Clause 2: Job

The treasurer works for the president to set up the budget for project green teens. They apply for grants and set up fundraisers at any school. They are in charge of managing school environmental club proceedings. They will have two appointed staff members which will be rotated out every year.

Section 5: Public Relations Chair and Department

Clause 1: Requirements

The Public Relations Chair of Project Green Teens is assistant to the president in public relations. They must have lived in the city for two years to ensure that they have knowledge on local environment since they are fifth in line for the presidency. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for half a year. Each term for the Public Relations Chair is 6 months.

Clause 2: Job

The Public Relations Chair's job is to advise the president on public relations and do whatever specific job regarding the president's request. They also act as representatives for Project Green Teens. They may have two staff members to help with their job. These staff members are appointed by the Public Relations Chair and if they accept the proposition are a staff member for one year.

Section 6: Publicity Chair and Department

Clause 1: Requirements

The Public Relations Chair of Project Green Teens is assistant to the president in publicity. They must have lived in the city for one year to ensure that they have knowledge on local media and interest since they are sixth in line for the presidency. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for half a year. Each term for the Publicity Chair is 6 months.

Clause 2: Job

The Publicity Chair's job is to advise the president on publicity and do whatever specific job regarding the president's request. They are to work with the media and in getting representation from all the schools. They may have two staff members to help with their job. These staff members are appointed by the Publicity Chair and if they accept the proposition are a staff member for one year.

Section 7: Historian and Department of History

Clause 1: Requirements

The Historian of Project Green Teens is assistant to the president in recording events. They must have lived in the city for half a year to ensure that they have knowledge on local environment and since they are seventh in line for the presidency. They also have to have been involved with Project Green Teens either on legislative, executive, or the community workforce for half a year. Each term for the Historian is 6 months.

Clause 2: Job

The Historian's job is to advise the president on past projects and successes and failures and do whatever specific job regarding the president's request. They may have one staff members to help with their job. These staff members are appointed by the Historian and if they accept the proposition are a staff member for one year.

Article 3: Election

Section 1: Voting

Clause 1: House of the

Representation within the legislation is just chosen by anyone who wants to become a representative.

Clause 2: Chief Representatives

The Chief Representative for each school is elected by that schools Representatives. They must attend the school they represent.

Clause 3: Executive

All executive officials are elected by any volunteer, representative, or executive prior to the vote and all representation votes.

Section 2: Post Election

Clause 1: Attendance

All Chief Representatives and Executive officers (President, Vice President, Secretary, etc.) may not be absent more than three times in a row or they are immediately without legislation removed from office. All others may attend as they please.

Amendment II

Date: October 10, 2012

Subject:

The development of Official Project Green Teen Chapters in High Schools within the City of Virginia Beach to increase the influence and impact of Project Green Teens.

Affected Sections:

Article 1, Section 1

Article 3, Section 1

Article 3, Section 2

Article IV: Chapters of Project Green Teens

Section 1: Chapter Requirements

Clause 1: Registration

To become an Official chapter of Project Green Teens, the groups, which intend on becoming a chapter must fill out the registration form determined by the executive council.

Clause 2: Additional Requirements

To maintain Chapter status in Project Green Teens Chapter must edit required sections on registration document when they are changed.

Section 2: Relation of Chapters to other Chapters & City-wide

Clause 1: Materials

Chapters are to share materials with other schools and city wide in the case of need. If there is an argument on both sides for need it shall be resolved in a session of City Wide Project Green Teens.

Clause 2: Ideas

Chapters are to share ideas and information to other schools and citywide to enhance the ability of every chapter to improve a regional environment. This information is suggested to be shared in meetings or social media sites such as facebook.

Clause 3: Inter School Projects

A chapter in one school may call upon adjacent schools to support them in a larger project without the approval of city-wide if they come to a compromise agreement, have adult chaperones, and report it to city-wide.